Lama Mohammad Habib Ali

Montessori cultural lesson plan

* Title: Living and non-living
* Objectives/aims:

- children will develop a sense of order in their world

-Children will be able to classify their world

-They will develop natural curiosity about what is going on in their world

* Materials:

-Rug

– labeling cards one that says (living) and one says (non-living)

-a set of photographs for living things such as (a dog, flowers, a cat, a tree)

and non-living things such as (a vase, a chair, a beach ball, and a plane).

- A basket to put the photos inside.

* AGE: 3-6 YEARS OLD.
* PRESENTATION:

-I will invite the children to work with me

-I will tell the children that there are different characteristics for things that are living: a living thing grows, a living thing needs food, and a living thing can reproduce.

Non-living things don’t follow any of those characteristics.

-I will show the children labels (living and non-living) and this is where the classification comes in.

-I will pull out the pictures one at a time for example: a vase, then I will ask: does a vase grow?

Does a vase need food to survive? Does a vase reproduce? The answer to all those questions is no so a vase would go in the non-living column. And so forth we will go through the cards.

-As an extension for this lesson we will have a real plant at the end of the lesson to show the children what does it need to live (air, water, and sunlight). And then the children will be able to deduce whether the plant is living or non- living

-I will ask each child to do this activity.

* Control error:

The three questions:

-does it grow?

-Does it need food to survive?

-Does it reproduce?

* The duration of the activity:

two weeks .