

ZEINA OKASHEH

zeina.y.o@gmail.com | 00962790769498

Nationality : Jordanian | Language : Arabic (native), English (Advanced)

BACKGROUND

Speech-Language Pathologist & Early Childhood Development Specialist with a strong focus on building efficient, structured, and compliance-driven systems in therapy, inclusive education, and disability services. Experienced in establishing intervention frameworks, developing training programs, and optimizing service delivery mechanisms through data-driven analysis and structured methodologies.

Passionate about applying scientific approaches by observing real-time service delivery, collecting data, and identifying patterns that impact efficiency, accessibility, and quality of care for individuals with disabilities.

With compliance and quality assurance at the core of my work, I have contributed to developing policies, implementing standardized procedures, and ensuring adherence to national and international best practices in disability services and education.

Academically, my background in Speech-Language Pathology has been enriched with continuous professional development in rehabilitation, inclusive education, and disability rights. Currently, I am expanding my expertise in Montessori education and early childhood intervention to further enhance service models and program effectiveness.

PROFESSIONAL EXPERIENCE

Humanity and inclusion Early Childhood Development Officer

OCT2022 - Present

- Experienced in capacity building for service providers and health staff, focusing on early detection, intervention, and community-based rehabilitation (CBR) to improve service delivery. Skilled in training staff, organizing and facilitating workshops, and ensuring budget tracking and donor compliance. Strong background in monitoring, reporting, and lesson learning to enhance program outcomes. Adept at coordinating key events, managing logistics, and conducting field visits to provide support and feedback to service providers and beneficiaries. Committed to community engagement and stakeholder collaboration, empowering teams through tailored training and feedback-driven strategies.

Mercy corps Field officer in inclusive education program

FEB 2020 - SEP2022

- Accomplishments: Throughout my journey, I have been responsible for coordinating and preparing training materials to enhance the quality of education and development for teaching staff and parents. A key aspect of my role has been supporting teachers in daily activities, including organizing schedules, managing case referrals, and conducting parent meetings. I have also overseen the safety and well-being of children, providing guidance to facilitators and ensuring a secure learning environment. Additionally, I have played a significant role in monitoring and evaluating school performance through regular field visits, tracking student progress, and contributing to data collection and reporting. I have worked closely with local and international stakeholders to organize and coordinate training sessions, workshops, and community events, ensuring alignment with educational goals and child protection standards.

- Accomplishments: Throughout my tenure, I have been responsible for conducting comprehensive patient assessments, developing and implementing individualized treatment plans, and ensuring effective therapy administration. A key focus of my role has been collaborating with teachers, families, and healthcare professionals to create a holistic and supportive treatment environment. Additionally, I have played a vital role in monitoring patient progress, adjusting interventions as needed, and ensuring that patients and their families are well-informed about available treatment options and advancements to enhance therapeutic outcomes.

EDUCATION

University of Jordan (Bachelor Speech Language Pathology)

Sep 2013- JUL 2018

**Diploma in Qualifying Officers on National Standards for Services
for Persons with Disabilities and Autism Spectrum Disorder
The Higher Council for the Rights of Persons with Disabilities,
Amman, Jordan**

JAN2022- FEB2022

Montessori Philosophy Diploma "Sensorial Life for Education"

JAN2025-ONGOING

TECHNICAL SKILLS

- Strong leadership skills with experience in team development and coaching techniques to foster growth and productivity.
- Proficient in data management, including data harvesting and analysis to drive informed decision-making.
- Skilled in client assessment and analysis, ensuring tailored solutions and positive outcomes.
- Solution-oriented with a strong ability to identify and implement strategies to overcome challenges.
- Powerful negotiation skills with the ability to drive results and achieve mutually beneficial agreements.

CERTIFICATION

- ASD: functional communication skills for 100 applied hours (Amman Arab University).
- PORTAGE early intervention training for 30 applied hours (conducted by suha tabbal)
- Inclusive education training for 45 applied hours (mercy corps Jordan)
- Creativity at work specialization 2 months 32 applied hours (Edrak online courses)
- TOT training for applied 50 H with "Kader of education technology" (Amman Jordan)
- Officer 2.0 Training – at humanity and inclusion organization JORDAN for a year of 2023 "